

Friday
February 23, 1990



Miss Shreveport - up close and
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Auschwitz survivor speaks to
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ALMAGEST

VOLUME 25 NUMBER 17

Moa Afrika fizzles out

By RANDY JAMES
Staff Reporter

Moa Afrika, a predominantly black interest group on campus, is stagnant at the moment because of differing interest among students.

Dr. George Sylvie, the organization's faculty advisor said, "Basically, we haven't had anyone showing any interest. The times we did have meetings we didn't have enough interest from the students."

Sylvie said that there was discrepancy within the group and conflicting opinions, mainly because many people didn't know what the organization was about. He also said that the organization had problems in

trying to reach out to people.

Sylvie said that he is not going to try to generate interest if there is not any (student) interest. As far as re-organizing is concerned, Sylvie said, "Much of it depends on the Administration in terms of its attitude toward perceived racial problems that many black students think we have."

It is hard to get support from students on a commuter campus. "Shreveport and LSUS have changed; it (racial problems) was not the concern when we first began the organization.

Other black students knew other black students; thus, the organization was an interest group," Sylvie said, adding, "Now, blacks are all different

and the number of wants and needs have changed."

Reginald Maiden, president of Moa Afrika, agreed that the organization is inactive because of the lack of interest from the students.

He said that the organization had a few programs last Spring in the form of a forum, which encompassed speakers. The organization also had a dance which was more of social event. "I hope the the organization will re-organize because the core black needs are being taken for granted," he said.

Maiden said that a lot of students don't know the purpose of the organization. "The organization is to create

See Moa Afrika.....Pg. 8



photo by Larry Merrell

Dr. George Sylvie - faculty advisor

New student ambassadors chosen



photo by Larry Merrell

(Left to right) John Bridges, Karen Pantallion, Bridgette Horn and Jackie Day

By SANDY GRIGSON
Staff Reporter

What do John Bridges, Jacquelyn Day, Bridgette Horne and Karen Pantallion have in common? Other than being self-assured, outgoing LSUS students, they all share the honor of being 1990 Student Ambassadors for the University.

From a group of approximately 20 applicants, these four students emerged as the chosen few who will represent and promote the University within the community. The ambassadors assist with registration, conduct tours and work at Career Day, College Night, Science Olympiad, SOAR and the "Almost Anything Goes" games.

Zenobia Hikes, sponsor for the group, said that students are chosen by a committee of faculty members and administrators following full-day interviews. Applicants are judged on their poise, "bubbly" personalities and their ability to "think on

their feet".

"No wallflowers allowed," Hikes said.

The size of the group is usually kept small — only four to six are chosen each year. Therefore competition is keen for each position. Students are thrilled when selected.

"I couldn't believe it!" said Bridgette Horne, pre-med freshman. "I was real happy. It was such a small group and you represent the University."

Ambassadors receive training in word processing, dressing for success, public speaking, thinking games and "public relations, public relations," Hikes said. The students, groomed to be ambassadors, may serve as many terms as they like but must compete anew each year. Although no one has served all four of the years the program has been in effect, Karen Pantallion, elementary education junior is serving a second term.

"I've always been interested in leadership," she said.

Pantallion really enjoys going

out and talking to high school students and finding out what they are interested in and sharing her experiences with them. Ambassadors have many opportunities to share their experiences with others. Each student must be free to devote a minimum of five to seven hours per week to their duties during the regular semesters. In fact, the position requires top priority in their lives.

The whole program, however, is designed to be a growth experience as well as contributing to the University. Many past and present ambassadors have other leadership roles on campus to their credit as well.

John Bridges, finance junior, is involved in SGA, Delta Beta Rho and Pi Sigma Epsilon. Bridges urges other students to "get involved" with the University.

"Being involved makes things pass a little better and

See Ambassadors....Pg. 8

editorial

Two summer semesters — not so hot

Somewhere, in a secret venerable room, a Faculty Senate committee is pondering over the instigation of a two-summer semester. Should LSUS have two six-week semesters instead of one nine-week semester during the summer? From both the student and faculty point of view it is obvious that the idea has a lot of merit.

Students would gain the freedom of choice. Two semesters would allow students to take three more credit-hours in the summer. For some, this would be a godsend. It would be a chance to get that one problem class out of the way. For others, two semesters may lighten the Fall/Spring class load just enough to bring up the old grade point average.

Currently students who attend summer semester have two three-week vacations — less if they have to get back to LSUS for registration. Students who only attended one of the summer semesters would have eight weeks in a row to plan long vacations.

Likewise, faculty who wanted time off to do research would have an extended time to concentrate. It's hard to write a book when you have to stop in the middle of a creative burst to teach a semester. It's even harder when all your research materials are locked away in a Parisian dungeon.

So the two-semester summer seems to have everything going for it. Right?

Wrong.

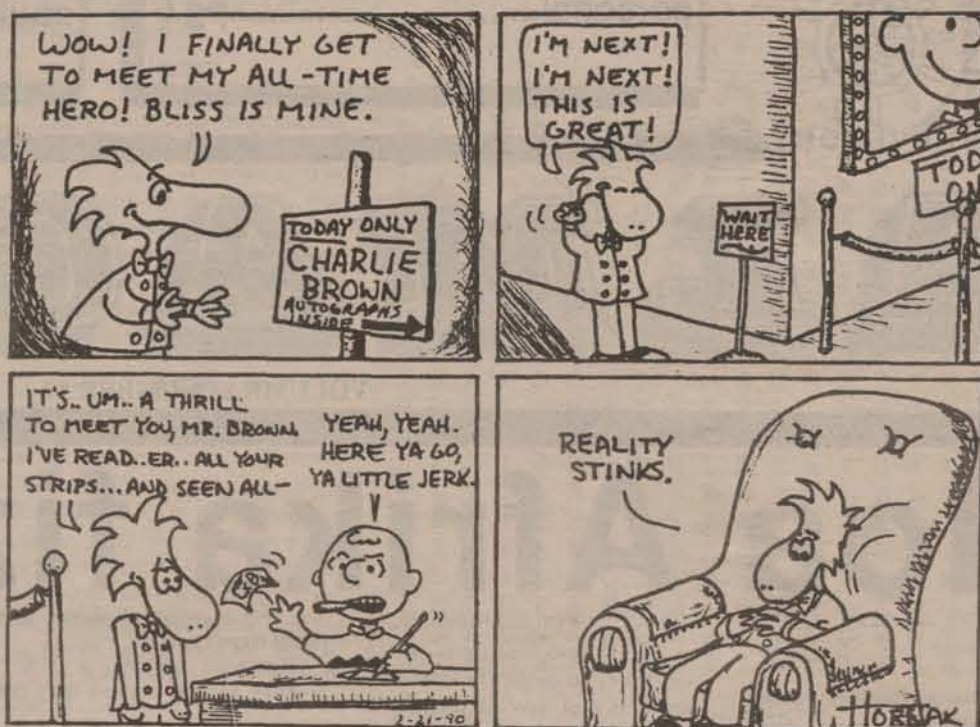
To fit a two-semester summer into the three month period between Spring and Fall, each semester would only be six weeks long. Instead of spending an hour a day in class per course, students would spend 90 to 120 minutes. Instead of having nine weekends to work on term-papers, students would only have six.

To take advantage of the one extra class available, students would have to go to both summer semesters. All this means is that after working extremely hard for 12 weeks straight, students would get no summer break at all. This is unacceptable to most students who need time off to rest or take summer jobs.

The end result would be students attending only one summer semester. That means students attend only six-credit hours instead of the current limit of nine hours. If less credit-hours are attended, less tuition is received by LSUS. If there is less tuition, there is less money to pay salaries and expenses.

Students would wind up taking fewer hours in the summer and teachers would end up making (dare we say it?) a smaller salary. In fact, faculty may get more time to do research than they wanted — lots more.

Yes a two-summer semester has a lot going for it. But for now it's just not right for LSUS. Our University has too few students and too little money to pull it off.



Volunteer your time

By GRANT SUMMERS
Contributing Writer

Recently, we Brothers of the Kappa Sigma Fraternity completed two projects in our ongoing requirement of community service. The first, a see-saw marathon for the Shreveport Police Department, raised \$1,270 in donations. This money went to purchase bullet-proof vests in response to reports on the expense of these vests and their scarcity to Shreveport police officers. The second project involved the painting of several vacant buildings in the Shreveport Square area for the Downtown Development Authority. This project did much, we hope, to improve the appearance of an eyesore at the very heart of our community.

Both projects received considerable media attention.

In a nutshell, we saw something we thought should be

done and did it. Yes, we elevated ourselves out of our seats and did something productive for the community. But why? For Glory? For power? So we could sleep better at night? College students, it could be assumed, are out to improve themselves and community service is rewarding to the individual. As fraternity members, we believe education goes beyond books and course work. An educated person must be able to look beyond immediate personal desires and become part of a community and work for a common goal. Service provides the opportunity for the individual to obtain self-fulfillment, and to assert their role as a functioning and involved member of society. If one reaps what one sows, then the reward for service to others is 10-fold.

As a commuter campus, LSUS has a unique opportunity to develop close ties with the community around it, and these

ties can only be beneficial. LSUS is academically ranked among the best schools in the state and is considered a boon to the regional economy, yet the budget "ax" seems to hover constantly over our campus. An ongoing record of successful community service, besides setting an example for our neighbors, sends a message to the people with the purse strings. The more publicity, the better. It should be common knowledge among the influential of our region that this University stands out. This University produces viable and productive citizens for our society and it needs more consideration in the next fiscal year. An ongoing tradition of community service makes for greater awareness and could transform into more funding, public and private, which means higher faculty

(See KAPPApg. 3)

ALMAGEST

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LETTERS POLICY

The Almagest requests your reactions through Letters to the Editor.

Letters should be typed and double-spaced. They should be turned in to the Almagest office, BH 344, by noon on the Tuesday preceding the Friday publication date.

Obscene, libelous, and anonymous letters will not be published. The Almagest does not guarantee that every letter will be published.

We reserve the right to edit all letters.

Letter to the Editor:**Pickett explanations****Hard to swallow**

Dear Editor:

I read with interest Mr. Singleton's response to the recent criticism directed toward the University Food Service. Unfortunately, we need changes, not excuses labeled as explanations. I regret that Mr. Singleton

is caught in the middle of this situation. However, I trust that we will see some improvements with the next administration.

In the meantime, let me alert interested faculty that some of us are "lunching" at the Western Sizzlin, The Veranda,

etc. I encourage all faculty to do likewise; and if any of my colleagues want to invite me to join them, my best day is Wednesday. Give me a call!

Dr. Charlene J. Handford
Department of Communication

Grounds crew appreciated

Editor:

One group which continues to make an extremely important contribution to the Campus Beautification Project is the campus grounds crew. While others are recognized for volunteer contributions to the project, it should not be overlooked that the campus grounds crew continue to contribute in many ways. Mr. Burt Farrar, director of the physical plant, has been most supportive as has the campus grounds crew which includes Mr. Edward

Hall, Mr. Henry Moore, Mr. Larry Mosley, Mr. Clifford Rashell, Mr. Ollie Sanders, and Mr. Kelly Williams, who assisted in a variety of roles including drilling additional holes for trees, watering during the period of drought in November and December, 1989, and generally taking pride in the campus. They have always taken pride in the physical appearance of the campus and have continued to be of great assistance to volunteers in completing the first phase of the Campus Beautification Project before the spring growing

season arrives.

Their interest in campus beautification as well as maintenance, should be recognized by the campus community. Their efforts should be recognized and commended by students, faculty, and the community in general for the important contributions which they make to the development of our campus, as well as its maintenance.

George A. Kemp
Faculty Representative
Campus Beautification Committee

KAPPA...

(Cont'd. from.. pg. 2)

salaries, better facilities, better tools for learning, and ultimately, better education.

Whether it is a fraternity painting building fronts, an individual working at a soup kitchen, or a group of doctors picking up highway litter on weekends, service strengthens the ties of the community and the role of the individual. In community service, everything

counts; the "what goes around, comes around" equation applies. Our University should strive to become a factor in that equation.

The Brothers of Kappa Sigma would like to challenge organizations and individuals on the LSUS campus not already involved in local service projects to strive to become more active in our community. We challenge those individuals and organiza-

tions already engaged in community service projects to heighten student and local awareness of their efforts. Do not disdain from sharing and advertising your involvement. Hope, pride and civic responsibility must be marketed as much as any other idea. By establishing a status quo of service to others, we can only benefit ourselves, our University and our community.

????????????????????

"How do you like the idea of having two semesters per summer?"

????????????????????

Marty Walker, Pre-Cardiopulmonary Science, Freshman. "I think it sounds good. I like the idea of more hours available in the summer."



Shannon DeHondt, Psychology, Freshman. "I don't like it that much. The classes would be longer and harder. It would make it much harder to maintain the grade you wanted."



Howard Brownell, Biology, Sophomore. "I have mixed emotions. On the one hand, I am against it. A one summer semester seems fast enough for me. But, on the other hand, the class would stay fresh because of the new material each day."



Stacy Bankston, Accounting, Junior. "I hated going the entire summer. I'd like it split to give vacation time."



Kevin Boykin, Biology, Freshman. "It would be nice for early graduation to be able to get ahead of your schedule."



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Almagest BH344

news

Business students have gripe session

By BRIAN WREYFORD
Contributing Writer

On Feb. 20, Lawrence Clark, College of Business dean, addressed concerns and complaints about the business college. The issues pertained to both the present and future status of the college.

Philip Nimmo, senior accounting major, asked the first question, which dealt with the lack of top-caliber employers that interview on campus. Clark defended the school, citing the strength of the internship program. However, he does recognize a problem and has recently had contacts with International Paper in an effort to increase on-

campus recruiting.

Jason Foster, senior accounting and finance major posed a pointed question concerning the business accreditation progress. Students are concerned about the weight a degree from LSUS holds as compared to other schools. Clark responded immediately. "A degree from LSUS holds just as much clout as any, if not more."

The facts are evident that Louisiana politics comes into play, he said. Louisiana is the only state in the nation that requires accreditation in order to maintain an MBA program. The state of Georgia has only one accredited MBA school, Iowa has three, while Louisiana is to have



Dean Clark - calming fears

photo by Larry Merrell

nine accredited MBA schools.

One primary reason for the school being denied accreditation was from the lack of state support to all higher education. In the past two years only two

out of 17 schools have been accredited by the American Association of Collegiate Schools of Business. Students in the LSUS program have gone on to attend graduate courses at

Tulane, Harvard and the University of West Virginia. These schools of "high caliber" seem to have no complaints in regards to the business program at LSUS, Clark said.

Soccer club readies for action

By KEVIN FLOWERS
Managing Editor

While most people relax on weekends, the LSUS Soccer Club is doing just the opposite.

Its members have been competing on Sunday evenings at the Indoor Soccer Action Center in Longview, Texas. Though off to a slow start, they will try to chalk up their first win in an 8 p.m. game this Sunday.

The club hopes to recapture the success enjoyed last summer when it boasted a 7-1 record.

Abdei Adloo, coach for the club, said the team has been practicing hard, but there is still a lot of work to be done.

Dr. Norm Dolch, professor of social science and faculty advisor to the club, said team members have been facing some "tough competition" in the league. "Last summer we won the championship match, but lost the tournament on points."

Although he said acquiring players can at times be difficult, Dolch added, "We need at least

six people to have a team and so far we've been able to get more than that, so it's working out really well."

The 11-member club is comprised of both LSUS and non-LSUS students, though the non-LSUS students must register with club officials before they are eligible to play.

Dolch said the club is not only limited to male players, but will accept female participants as well. "We'd like to have more people come and join us."

Though fan support for the club has been slight, this trend seems to be changing. "We've

got aunts, uncles, parents, girlfriends — all coming out to watch the matches," Dolch said.

Kurt Rensink, acting director of student activities, said there is the possibility a bus may be chartered to carry spectators to the last match of the season on April 8. "It's being discussed, but it depends on the number of people who want to go," he said.

Larry Rambin, instructor in H&PE and director of athletics, said he plans to go see the team this weekend.

Rambin believes the growing interest in soccer on campus sends a message to the area that

"We are strong enough to compete with other teams and we can make a go of our new athletic program."

The athletic council recently approved soccer as a varsity sport for the fall semester of this year, although according to Rambin, it will be more a time of establishing a playing schedule and organizing a team. "Certain standards will have to be set for players and personnel," he said.

Rambin said there may be some recruiting done at area high schools to get new team members.

Dolch said that even though

soccer is becoming a varsity sport, "We may continue having the Soccer Club if possible."

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news

Poli. Sci. professor reads, jogs, gives 'questions from hell'

By HELEN TAYLOR
Contributing Writer

Political Science Professor Dr. Bill Pederson is not sure he ever wants to retire. "But if I do, the only good thing about it will be that I have more time to read." Stacks of books and papers litter Pederson's office, cluttering his shelves and desk. "Actually, this drives me crazy. My home is not like this," he said, gesturing to the accumulation.

Among the stacks of material lie the plans for Pederson's next tour of duty in Washington D.C., as the official guide for LSUS' Washington Semester. Each year, for the past nine, he herds American studies students around the Capitol for three weeks, lecturing them on historical facts and political trivia.

Pederson is well-suited for the job of tour guide. "I love to read biographies on presidents, great Supreme Court justices and political figures," he said. "I know that sounds really boring, but that's what I like to do—read and jog."

Reading is more than a hobby for Pederson. He has edited four books and co-authored one. "He spends all of his time reading—magazines, books, newspapers—everything," said history major Kevin Sherwood. "I don't see how he has time to read it all."

Pederson appears shy and unassuming, yet he is far from

"...jogging on the levees in Shreveport reminds me of the mountains in Oregon."

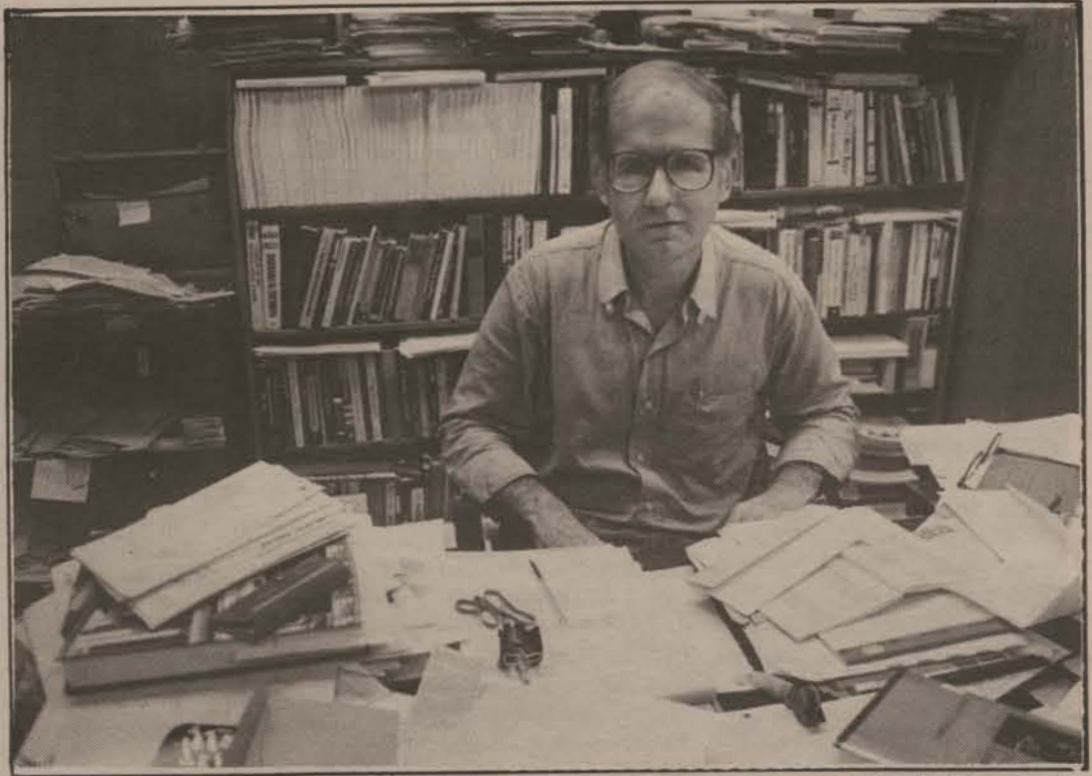
boring. A bookworm, Pederson possesses a seemingly endless knowledge of trivial facts. "I think he knows something about everything," said psychology major Greg Anderson.

Basically, Pederson is an introvert. However, he possesses a dry wit that keeps students and coworkers amused. "He reminds me of Bob Newhart—funny but not ha ha funny," said student and Washington semester veteran, Rebecca Ruffin.

"His sense of humor is one of his greatest strong points," said Sally Montgomery, Pederson's secretary. "It is one of the things that makes him so interesting, along with varied interests and involvements. I'm constantly amazed at how well-read he is," she said.

Although he is shy, Pederson loves teaching. "It's exciting being around people who sometimes discover how exciting learning can be." However, Pederson, a night owl, dislikes early classes and teaching too many classes. "Then it becomes a job," he said.

As a teacher, Pederson pushes his students to excel. "Dr. Pederson is a great teacher, but he thrives on



Dr. Bill Pederson-In the midst of chaos

photo by Larry Merrell

obscure facts, so if you expect to make above a "C," you better know all of it," Ruffin said. Others agree. "Pederson is real entertaining. His teaching style is laid back, but his tests contain identification questions from hell," Sherwood said.

Pederson is basically easy-going and few things aggravate him. However, "When I go on the Washington semester and students ask, 'Do we have to do this?,' after I've spent hours and days and weeks planning a schedule, I almost freak out," he said. "I also hate it when I tell them (students) things and then

they ask a question about something I have just gone over."

Pederson's interest in political science dates back to his childhood. "I collected stamps, and stamp albums always had a description of different countries—which taught me about geography and political leaders. My high school only had one political science class, but it was the one class where I always knew all the answers. I didn't always answer though, because I didn't want to look like a jack-ass," he said.

A native of Oregon, Pederson

arrived at LSUS after teaching in the Midwest, an experience he refers to as "two frustrating years in God-forsaken towns of about 12,000 people. If you aren't used to life in a small town, it's hell. There's nothing to do," Pederson said.

But, Shreveport provides plenty of entertainment for Pederson. "Shreveport is part of my missionary work," he said, jokingly. Actually, Pederson feels at home in Shreveport. "I love fun in the sun, and jogging on the levees in Shreveport reminds me of the mountains in Oregon," he said.

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profiles

Miss LSUS becomes Miss Shreveport

By HOLLY KIRKLAND
Staff Reporter

On Feb. 11, the reigning Miss LSUS was crowned Miss Shreveport. She is Katrina Smith, a 21-year-old, pre-law major.

Katrina is a freshman at LSUS and plans to earn a degree in history for entry into law school. She hopes to attend Columbia University.

As Miss Shreveport, Katrina's main duty is meeting the public. "The title of Miss Shreveport is a great one since it covers such a large area of Northwest Louisiana. I want to get out and meet as many people as possible."

She is sad to end her term as Miss LSUS, but Katrina is looking ahead to the future. "Practice for the Miss Louisiana Pageant begins the day after a preliminary pageant. June comes sooner than you think."

June is when the Miss Louisiana Pageant takes place in Monroe. It is a preliminary to the Miss America Pageant. Katrina is enthusiastic.

"I am excited about going to Miss Louisiana. You meet so many wonderful people,

especially the other contestants."

Representing LSUS, Katrina went to the Miss Louisiana Pageant last year. She gained valuable experience, made lasting friendships, and came home with the Miss Congeniality Award.

But her responsibilities as Miss Shreveport do not end with the Miss Louisiana Pageant.

Miss Smith will judge area high school pageants, make public speaking appearances, and focus on youth involvement and motivation.

"I want to do something with my title," she said. "I hope to encourage youth in the area to get involved in their community. I want to light a fire under them and spark their interest."

Katrina also promotes Shreveport as part of her duties.

"I think Shreveport has the potential to be back on top again. The people are willing to work at making this city better. All we really need is an industry to serve as a magnet and attract more businesses as well as people."

Katrina Smith has learned from pageants and all the experiences that come with them.

"I have discovered what Katrina is capable of doing," she said. "I relate to people more and am fine-tuning my public relations skills."

"But my most important lesson has been learning how to be a graceful loser and a graceful winner. On any given night, you may or may not win. It just happens that way."

Katrina's philosophy on pageants reflects her charm and modern-day thinking.

"It is not always the prettiest girl who wins anymore; it is the girl who works the hardest. Judges look at scholarship, talent, and interview more than beauty and poise."

Katrina's family is behind her every step of the way. They give honest advice and constructive criticism.

"My parents are real supportive of me. They are mature enough in what I call 'pageant parenthood' to realize that I am not always going to win."

"They encourage me, but they do not treat me any differently if I win or lose. I still have to wash the dishes and help clean the house. I am very lucky to have them helping me keep



photo by Larry Merrell

Miss Shreveport — Katrina Smith

my feet planted firmly."

So for now Katrina Smith is busy preparing for the Miss Louisiana Pageant. But if things

go her way in June, she will not have to worry about keeping her feet on the ground. She will be floating on air instead.

BRIEFS

The Student Activities Board is hosting a Renaissance festival March 3 from 11 a.m. to 5 p.m. Join in for a journey back to Medieval days with court dancing, Merlin the Magician and great Renaissance food and games. Any individual or organization interested in being a part of this please contact the SAB in UC 225 or 229 or phone 797-5310.

The LSUS English Club will hold its first Book Fair on March 27 and 29 in the UC lobby.

A wide range of donated books will be sold to students, faculty, staff and the general public from 10:30 a.m. to 2 p.m. each day. Proceeds from the Book Fair, which is expected to become an annual event, will fund an incentive scholarship for an English Club member.

For further info call 797-5299.

Tickets are on sale now for the third Annual Gospel Musical Program, March 23, 1990. Tickets cost \$1. For more info come to UC 232.

"Cults, Satanism, and Louisiana's Laws" will be discussed Feb. 22 at 10:30 a.m. in BH 363 by Sgt. Mike Middleton, deputy sheriff of Caddo Parish Sheriff Department.

Vietnam Veterans of America — an open panel discussion concerning Vietnam, Feb. 15 at UC theater from 10 a.m. to noon.

Sign-ups have begun for seniors needing to interview for employment on campus during March. A number of employers have scheduled interviews in the Career Center: March 1, Lincoln National Life; March 6, Prudential; March 7, American General Finance; March 8, Air Force; March 9, Specialty Oil; March 21, Premier Bank; March 22, State Farm; March 23, FBI.

To interview on-campus seniors must complete a credentials file and sign up for a specific interview time. For further info go to AD 230 or call 797-5062.

The Library will be open during spring break from 8 a.m. to 4:30 p.m.

University of Arkansas Dean Roderick J. McDavis will deliver a public lecture on educating culturally diverse students on Feb. 28 at 7 p.m. in the Science Lecture Auditorium.

Chancellor Grady Bogue will be answering questions in the first "Chat With the Chancellor" forum on Feb. 27 at 10:30 a.m. in the UC theater. If you have any questions that you would like to ask, bring them with you.

This is a PRSSA production.

ALMAGEST Cartoonist Robert Hornak won the SEJC Newspaper and Magazine Contest award for cartooning.

The 10th Anniversary Miss LSUS pageant will be held Feb. 24 at 7 p.m. in the UC theater. Annette Stinson, Tammi Cotton, Robin Rinkle and Julie Cragon are the contestants.

Student messages for St. Patrick's Day. See next week's Almagest for details.



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features

Students hear concentration camp survivor

By KAY WINNINGHAM
Staff Reporter

A survivor of the Auschwitz concentration camp walked onto campus a week ago.

"I have talked about this for years — and it hurts. Everytime I do this it hurts. But I feel it is my obligation. You can read all the papers in the world, but if you don't talk to someone who survived, you can't learn what really happened."

LSUS students and instructors were able to hear Rose Van Thyn speak Feb. 15 at the common hour in Bronson Hall. Van Thyn, a long-time resident of Shreveport, was incarcerated at Auschwitz from 1942 to 1945.

"I would get by day by day. You have to dissasociate yourself. After three months you knew the smell. At night we would tell jokes, sing songs, have plays. My father was an amateur actor."

She was a college student at the Free University of Amsterdam majoring in fashion design when Hitler invaded Holland. All Jews were forced to drop out of the University, so she got a job in a factory.

Van Thyn said that the Germans made rules one day and nullified them the next. She said that the Dutch people were naive about the absolute force of the Germans.

In September of 1942, Van Thyn and her mother were picked up by the Dutch Nazis and taken to Auschwitz. Her father and sister had been taken earlier in July. She had married shortly

before the Germans invaded Amsterdam, and her husband was picked up. Her mother, father, sister and husband all met their deaths in the gas chamber at Auschwitz.

Van Thyn was taken to the experimental block with 300 other women where the Nazis performed physical experiments on them.

"I saw some women just give up," Van Thyn said she and nine other women supported each other during the death watch. "If it wasn't for them I wouldn't have made it. I still keep in touch with them."

"I prayed to God to die," said Van Thyn. Many women were sterilized, but Van Thyn was fortunate. She has two children now and credits her good fortune solely to the work of God.

"I was not very religious when I went to Auschwitz, but I came out very religious," said Van Thyn. She said it is "God's doing" that she lived.

Van Thyn lived in Holland for 10-and-a-half years after the war ended. She married Louis Van Thyn in 1953, and in 1956 the couple came to the United States. "To come to the United States we were sponsored by the Jewish Federation and the A.A. Gilbert family."

"We are so happy here," said Van Thyn. But she also told the audience that a person can "never forget this." Her own graphic depictions of life in a concentration camp were heard by the audience through two poems she has written which she read at the end of the lecture.

"I do not hate all Germans



Rose Van Thyn—ex-Auschwitz prisoner

photo by Larry Merrell

because that would be generalizing — and that's what Hitler did," Van Thyn said. "I do not trust Germans my own age because automatically it goes through my mind — 'What were you doing during the war'."

Van Thyn said Germany's reunification scares her a little bit. "In school they do not teach children anything about the war. That time period is just a blank to them."

She is definitely anti-David Duke. "In our own state, with the depressed economy, people follow anyone who promises anything. I might as well say his name — David Duke. Have you

looked at his background? Have you looked at what he did just two months ago?"

Dr. Ann McLaurin, chairman of history/political science department thought that Van Thyn did a great job. "It made history more alive to the students. It was certainly not entertaining, because it is so tragic, but it was very compelling." Mr. Van Thyn stayed after the bell rang at 11:15 to talk some more with McLaurin's diplomatic history class. McLaurin wanted to make sure the students got a chance to ask questions.

"In diplomatic history we

are studying interpretations of the Holocaust. I thought it would be a good idea for the students to see someone who had actually experienced the Holocaust," McLaurin said. Van Thyn and her husband showed the students the prison numbers that were tattooed into their left arms by the Nazis.

Barry Montgomery, senior history major said that it was interesting hearing Van Thyn's first hand experience. "I am a history major and my main focus is World War II. It gave me a better feeling of what it was really like."

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news

Moa Afrika...

(Cont'd. from Pg. 1)

awareness and help black students with stress in a predominately white school," he said. "The organization is geared toward all students for better black awareness."

Zina Richardson, senior fine arts major, said that Moa Afrika is a black organization that should be teaching about black history and black history on this campus. "I think it (Moa Afrika's deactivation) is sad," she said.

"As many minorities as there are on this campus, there should be some type of activity to involve them at this school," she added. Richardson said that some of the blame is that the organization's participation was infrequent and that the organization needs to improve in the areas of recruitment and publicity. "They (Moa Afrika's officers) need to get their straight," Richardson also said that it would be nice to see the organization active again or even another minority-oriented organization.

Angelia Love, senior math major, said that Moa Afrika is an organization that should promote black pride. "They promoted black pride only one time when David Duke came here." However, Love feels that the organization has some flaws. "The officers need to let students know something about their organization. I don't even know how to join or anything about the organization."

Furthermore, Love feels that students need to get involved also. "We need all the help that we can get. It is a shame that we as black students can not have an organization because we don't participate in or support our own organization," she said.

Love feels that the officers are partially responsible for the organization's stagnant position and that they need to have a membership drive to improve their status. Love said that she would like to see the organization active again because more minority students can get involved in campus activity. She said that it can be beneficial in promoting black interest among students. "Some students from other campuses feel that there are no black-oriented organizations on our campus."

Laura Waites, freshman marketing major, said that she

really doesn't know anything about Moa Afrika, information wise. "I was interested in the organization, but no-one could tell what this organization was about." Waites said that the organization needs to be reactivated and that it should have a mixed interest.

"In the overall view, everyone is different and you must have different interests to unite black and white students," she said adding, "You walk into the U.C. and you see blacks upstairs and whites downstairs, it's like a set thing. We need more positive interests besides playing dominoes."

However, Waites said that the blame for the organization's de-activation is on both sides. "Students are not trying to get involved and the officers have the information there but they didn't put more into the organization to make it more presentable," she said. Waites said a lot of efforts aren't appreciated and that many of the black students do not care. "Also there is peer pressure, if Joe doesn't want to go then Sue doesn't want to go, grown people thinking that someone is going to laugh at them," she said.

Veronica Williams, junior pre-med biology major, said that Moa Afrika is a black heritage group formed for the purposes of black unity. "When David Duke came to our campus, Moa Afrika protested against him, who I think is demeaning to black people; Moa Afrika did their job," she said. However, Williams said that Moa Afrika needs more publicity. She said that when the SOAR Program is done Moa Afrika needs to be there to let students know more about it. She said that the officers need to go to the students. "Moa Afrika needs to be more informative," she said.

Williams also said that they need a motivator that's not afraid to stand-up against any pressure. "This is not high school, there is no more peer pressure. Anyone who exhibits negative views about you doing

anything that is positive concerning school isn't your friend," she said. Williams said that the black men need to be men regardless of public views and that the black girls are too separated; they need to come together. "I would like to see the organization reactivated and come back strong," she said.



Unknown man gets hand stuck in wall

photo by Larry Merrell

LOUISIANA TREASURES

by Carol Hall, Computer Science Department

The key will be posted near the Computer Science Office
(SC 119).

CAJUNS	JAZZ	E J S H G S R I B F E P X R C N N V A H
SWAMP	BEIGNETS	M U A F L X N Z E E T R O H N A N R R S
PLANTATION	ARTISTS	I I G O R N T A I S P A S C L M T A I I
JAX	DIXIE	I N V O O S T A G T E L N S F I O E V F
ALLIGATORS	ABSINTHE	T R T T R L J L N I C I P G S P F H E T
REVEL	BOUDIN	I A T L X I E L E V A N U T G I U T R A
CATFISH	GUMBO	T O X L A A P I T A N E S T J T M O S C
PIROGUE	COFFEE	C C A H I S A G S L S S B I I N E L S Z
CHICKORY	SPANISH MOSS	S A O A W W R A X H S I F W A R C S J C
TROLLEY	COTTON	A J S A H A A T A T T R O L L E Y P A O
PECANS	CRAWFISH	R U P N A M L O Y T R E V E L S K A M F
PRALINES	JAMBALAYA	G N I F R P F R S B I S A E J A X N B F
MARDI GRAS	FESTIVAL	B S C C S D T S I I A L S S T T A I A E
RIVER	LSUS PILOTS	I O N H V S I P L A N T A T I O N S L E
		D Z U S I I I X S A B S Y N T H E H A Z
		R L A D O C W S I V A S J A Z Z V S Y W
		A I N I I B K E P E N X L S X E O M A F
		M D S X E N M O U L S U S M P I L O T S
		I N S O S H R U R Y J R X C T E T S C Y
		C C M U O T O R G Y E H N R P O X S O O

Ambassadors...

(Con't. from Pg. 1)

gives you a chance to get a little closer to the teachers."

Each ambassador strongly believes that the academic program at LSUS is the reason students should enroll in the University.

"If you want a degree, you need to come to LSUS; if you want to party, you might as well go somewhere else," Pantalion said.

Bridges said, "If you come to college for an education, you've got it."

Another point the am-

bassadors agree on is that any student who has an interest in the University should apply for the ambassador program in the Fall. Students should be articulate, outgoing, possess a positive self-image. As Hikes said, "It's not the place for sour-pusses and wallflowers."

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